

Joe L. Now
10/23/2023

CARVER PRIMARY PARENT INVOLVEMENT

Parents and the school share the responsibility for the improvement of student achievement. Therefore, Carver Primary School has adopted the National Standards for Family-School Partnerships: Standard 1: Welcoming all families into the school community; Standard 2: Communicating Effectively; Standard 3: Supporting student success; Standard 4: Speaking up for every child; Standard 5: Sharing power; and Standard 6: Collaborating with community. Carver Primary School has enacted many programs and activities to promote family-school partnerships.

- A parenting center is located in the school. It has information and resources available for parents to use.
- School adopters are involved in programs to support students and teachers. Examples include honor class, student of week, Dr. Seuss Day, and classroom supplies for students.
- Parents are encouraged to participate in school field trips and are invited to visit the school anytime.
- The attendance officer is available to assist families with any difficulties they may encounter.
- Parents are informed and make suggestions regarding the budget on a yearly basis. Parents are involved in the development of a written Parent Involvement Plan and Policy. Parents view and make suggestions and revisions to the Carver Primary Parent Involvement Policy and Plan.
- Monthly newsletters and calendars include school holidays, birthdays, report card and progress report dates, and special school events.
- Parents attend conferences to meet with classroom teachers to discuss student academic progress and behavior.
- Classroom newsletters are sent home in weekly work folders to notify parents of events in each classroom. These newsletters include information regarding testing and areas of the curriculum being studied each week. A sample of work is also sent home each week to parents to keep them informed of student progress. Work folders are signed by parents and returned to school the next day. These work folders provide weekly communication to all parents.
- Parents are encouraged to visit the Opelika City Schools' Website to find more information about Carver Primary. An individual link to Carver Primary can be accessed via this website and contains important school information as well as important dates.
- Parents are encouraged to attend workshops, conducted by members of the teaching staff. These workshops reinforce concepts and strategies being taught school-wide at Carver Primary. Both parents and children are invited to attend.
- A Parent Advisory Committee (PAC) is involved in the decision-making process and is responsible for the PTO meeting. In addition, parents serve on the Title I committee and are involved in the planning, review, and improvement of the school-wide program.
- Parents at the end of the school year are asked to complete an evaluation survey recommending any changes necessary to make the policy more effective.
- The Parent Involvement Policy is distributed, and parents can respond to the parenting survey distributed at the end of the year making suggestions for changes.

- Parents can make and submit their comments of dissatisfaction with the School Parent Involvement Policy and Plan through the parent advisory committees at the individual schools.
- Opelika's Consolidated Application for ESSA is written and approved by the Federal Programs Advisory Committee. The content of the Application is presented to the PTO members at each school and concerns are directed to the Federal Program's Coordinator. If the concerns are not addressed in a satisfactory manner from the coordinator and or superintendent, the person(s) will be informed of the right to contact the Federal Program Section at the Alabama State Department of Education. A form will be generated that indicates the concern and the system response as well as the rationale for the response and the form will be provided to the concerned parent(s) and the director of federal programs at the state level.
- Carver Primary hosts an annual meeting at the beginning of school in the evening and during the school day. During this meeting parents are given information pertaining to our status as a Title I school.
- Parents and students were invited to attend Meet Your Teacher Day prior to the beginning of school.
- PTO meetings are pre-scheduled during the year at which each grade level presents a musical or play. Parents are invited to attend the evening PTO performances and meetings.
- Parents are invited to attend monthly meetings at the Opelika Board of Education or to speak to the superintendent's representative to voice opinions or concerns.
- The School and Parent Compact is updated each year by the parents at Carver Primary and suggestions and revisions are presented to the Parent Advisory Committee for necessary changes to be made. All suggestions are compiled and discussed for inclusion in the School and Parent Compact. The School and Parent Compact is distributed with registration material.
- Parents and students receive a school code of conduct that is signed by both at the beginning of the year. This outlines the school's aim, motto, pledge, beliefs, mission statement, discipline policy, and academic standards.
- Progress reports are sent home to parents during each quarter and are signed and returned to school. Report cards are issued at the end of each academic quarter and conferences are scheduled if requested. Parents also attend first quarter conferences to discuss student progress and achievement.
- Parenting workshops, conferences, and meetings will be scheduled at times to maximize parent involvement and participation.
- The school will ensure the provision of full opportunity for participation of parents with limited-English proficiency, parents with disabilities, and parents of migratory students including providing information and school report in a format and, to the extent practicable, in a language that parents can understand (system translators are available by request of the teacher) by coordinating services with the ESL teacher, Special education teacher, and our counselor.
- Letters regarding "Parents' Right to Know" are sent home with every student at the beginning of each school year. Parents are informed that they may request qualification information regarding their child's teacher. Procedures that parents are to follow in obtaining this information are outlined in this yearly letter.